



JOY HOFMEISTER  
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION  
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

**MEMORANDUM**

**TO:** The Honorable Members of the State Board of Education  
**FROM:** Joy Hofmeister  
**DATE:** September 30, 2021  
**SUBJECT:** Deregulation for an Abbreviated School Day for Alternative Education

The following school is requesting deregulation from OAC 210:35-29-2 for the 2021-2022 school year in order to have an Abbreviated School Day for Alternative Education. Approval is recommended.

County	District	Alternative Means	Requested Years
Oklahoma	Putnam City (SOAR Program)	Instructional day will be 3 hours and 20 minutes a day, 5 days a week.	3 of 3
Oklahoma	Putnam City (Evening Alt Program)	Instructional day will be 3 hours and 20 minutes a day, 5 days a week.	3 of 3
Rogers	Oologah-Talala	Instructional day will be 6 hours and 55 minutes a day, 4 days a week.	1 of 1

\* The number in the County category represents the Congressional District.  
See the attached map.

ab  
Attachments

## ALTERNATIVE EDUCATION ACADEMIES AND PROGRAMS

### 210:35-29-2. Definitions

The following words and terms, when used in this Subchapter, shall have the following meaning, unless the context clearly indicates otherwise.

"Alternative Education" means an educational process incorporating appropriate structure, curriculum, interaction, and reinforcement strategies to stimulate learning with students who have not utilized their capacity to do so within traditional educational settings.

"Abbreviated school day" means, for purposes of an alternative education program approved by the State Board of Education, a school day which consists of not less than four (4) hours and 12 minutes per day devoted to school activities for the locally approved 180-day school calendar.

# 2010-2011 Standards for Accreditation of Oklahoma Schools

## STANDARD III

### ADMINISTRATION AND ORGANIZATION

#### 210:35-3-41. Statement of the standard

The school is organized to ensure the achievement of its goals. The working relationships among the local board, superintendent, principal, and staff are such as to facilitate the successful functioning of all phases of the school's program. The principal of the school has the autonomy and authority to provide the leadership needed to accomplish the goals of the school. The school is provided with sufficient professional and service personnel to ensure effective operation of all phases of the school's program. The school is organized in a manner that encourages new and innovative ideas designed to improve the program and to help the school adapt to changing conditions. (92)

#### 210:35-3-46. Administrative and supervisory services

- (a) The school site shall be part of a system employing a full-time superintendent. *No board of a school district having average daily membership (ADM) of fewer than 500 students shall be prohibited from allowing a superintendent with the appropriate certificate to serve simultaneously as a principal. [70 O.S. § 5-106]* If a vacancy occurs in the superintendency during the course of the school year, a certified replacement must be employed within 45 school days.
- (b) It shall further be the responsibility of the local board, upon the recommendation of the superintendent, to employ an administrative head to be known as a principal for each of the schools within the district. Private schools shall employ a full-time principal/headmaster. An elementary district shall employ a full-time elementary superintendent. With the exception of requirements for certification, the term superintendent as used in these standards shall mean an elementary school superintendent, headmaster, or superintendent. Full-time is defined as employed full time, and therefore allows these administrators to teach.
- (c) Instructional leadership shall be the chief function of the school's principal. The principal shall be responsible for the improvement of instruction and be given the authority and resources needed to accomplish this goal. The principal shall help clarify the goals of the school, help obtain resources for it, coordinate its various activities, and promote its continuous evaluation to determine improvements needed.
- (d) Lines of administrative and supervisory authority between the central office staff and the principal shall be defined clearly and shall give the principal responsibility for initiating appropriate changes to meet the needs of the students.
- (e) The principal shall be involved in the selection, assessment, evaluation, retention, and promotion of all personnel assigned to the school.
- (1) *All certified administrative personnel designated by a local board to conduct evaluations shall be required to participate in training conducted by the State Department of Education prior to evaluating. [70 O.S. § 6-101.10]*
- (2) *No teacher shall be dismissed during the term of a contract or refused reemployment except at an official meeting of the board of education. The reemployment or*

## 2010-2011 Standards for Accreditation of Oklahoma Schools

*dismissal of teachers shall be in accordance with the school laws of Oklahoma. [70 O.S. § 6-101.20 through 101.30]*

- (f) While working with faculty, staff, or students in the school, central office and other supplementary personnel shall coordinate their activities through the principal.
- (g) The principal shall have the responsibility and the authority for the administration of the non-instructional programs in the school.
- (h) The local board shall adopt a school calendar and school day consistent with statutory requirements in Oklahoma.
  - (1) *The standard school year shall consist of not less than 180 days; or,*
  - (2) *For not less than one thousand eighty (1080) hours each school year, if a district board of education adopts a school-hours policy and notifies the State Board of Education prior to September 15 of the applicable school year.*
  - (3) *Not more than thirty (30) hours each school year may be used for attendance of professional meetings and teachers may be paid for a length of term in excess thereof, under conditions hereinafter outlined. Subject to district board of education policy or collective bargaining agreement, additional professional leave days may be granted for individual teachers to attend or participate in professional meetings, staff development training, or National Board certification portfolio development as provided for in Section 6-204.2 of this title. [70 O.S. § 1-109]*
  - (4) *The standard school day shall consist of not less than 6 hours devoted to school activities, exclusive of lunch, with the exception of nursery, early childhood education kindergarten, and alternative education. [70 O.S. § 1-111]*
  - (5) *The early childhood school day shall consist of not less than two and one-half hours per session.*
  - (6) *The kindergarten school day shall consist of not less than two and one-half hours per day. The requirement to attend kindergarten may be satisfied by attendance in either a half-day or full-day program. Membership in a kindergarten for either two and one-half (2 1/2) hours or six (6) hours per school day shall be counted as one (1) day for average daily membership purposes. Beginning with the 2011-2012 school year, it shall be the duty of every school district in this state to provide and offer a full six-hour day of kindergarten free of tuition for every child residing in the district who attains the age of five (5) years on or before the first day of September during the school year kindergarten is offered, provided that this duty may be satisfied by intra-district transfer to a school offering full-day kindergarten, by transferring kindergarten children to other school districts which will accept them and can provide kindergarten for such children, or by contracting for classroom space with a licensed public or licensed private child care provider based on the selection criteria established by the district. [70 O.S. § 18-108]*
  - (7) *A school district board of education may adopt and implement an extended day schedule for grades nine through twelve. All of the following conditions must be met:
    - (A) *The annual number of hours of instruction must equal or exceed 1,080 hours which is equivalent to 180 days of instruction.*
    - (B) *Only one day per week shall consist of not less than five hours of academic instruction in a regular classroom setting.**

## 2010-2011 Standards for Accreditation of Oklahoma Schools

- (C) The district must hold a public hearing prior to the adoption of an extended day schedule.
- (D) The district must document the impact on student achievement as determined by the academic performance index score and any other relevant factors that are a result of the implementation of an extended day schedule.
- (E) The district must provide an annual report to the State Board of Education on the result of the extended day schedule and the impact on student achievement. [70 O.S. § 1-109]
- (f) If, because of emergency situations, school has been missed more than fifteen (15) days, the State Board of Education will consider forgiving a portion of those days or in rare instances all days missed, on a case-by-case basis. Exceptions to the fifteen (15) day minimum will be made at the recommendation of the State Superintendent and forgiveness will be considered by the State Board of Education on a case-by-case basis.
- (j) If a school district determines that it is necessary to deviate from the required 6-hour school day because of severe weather conditions or fire, the superintendent should report this, in writing, to the State Department of Education, Accreditation Section, within 72 hours. Any loss of school time shall require the superintendent to report the amount of time lost and the procedures to be used to make up the lost time.
- (k) *Schools shall obtain permission from the State Board of Education before conducting Saturday classes to complete a standard school term including professional days.* [70 O.S. § 1-112] (09)

### 210:10-1-4. Length of term

- (a) The minimum length of term will be ten (10) months (180 days actually taught). Provided not to exceed five (5) days of 180 days required may be used for attendance of professional meetings. Where professional days are taken, they shall be so recorded in the register of attendance in a like manner as holidays are recorded. The legal aggregate days attendance will be divided by days actually taught to obtain the legal average daily attendance. Any school district holding less than a full term will have its state aid reduced proportionately. No district may have less than a full term of school unless conditions over which it has no control exist that would prevent the district holding a full term. In cases where sites within a district have different length terms the average daily membership (ADM) and average daily attendance (ADA) shall be calculated for each site separately.

### 210:35-3-47. School reports and records

Well delineated policies and procedures for records and reports shall be developed and kept current.

- (1) Records and reports needed for effective planning, operation, evaluation, and reporting shall be kept relative to the following components of the educational program:
  - (A) Administrative operations
  - (B) Curriculum
  - (C) Guidance
  - (D) Health services



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 21 - 20 22 school year

Oklahoma COUNTY Putnam City Schools SCHOOL DISTRICT

5401 N.W. 40th SCHOOL DISTRICT MAILING ADDRESS Oklahoma City CITY 73112 ZIP CODE

Putnam City Academy - SOAR NAME OF SITE

[Signature] PRINCIPAL SIGNATURE\* 7/19/2021 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

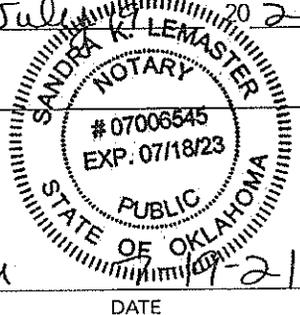
Dr. Fred Rhodes SUPERINTENDENT NAME (PLEASE PRINT)

FRhodes@putnamcityschools.org SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE\* 7-19-21 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 19, 2021

[Signature] BOARD PRESIDENT SIGNATURE\*



NOTARY SEAL → Sandra K. Lemaster NOTARY DATE 7-19-21

7-18-23 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-29-2 (specify statute or OAC (deregulation) number: (see instructions)

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School

Jr./Middle High

Elementary

17829 District Total

RECEIVED SEP 21 2021

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC 210:35-29-2

Abbreviated Day NAME OF WAIVER

**A. Reason for the waiver/deregulation request (be specific).**

Putnam City Schools is proud of alternative programs in our district. During the 2020 -2021 school year, Putnam City Schools operated, Putnam City Academy Day School, the Academy Evening Program, and the SOAR Program.

During the 2020 - 2021 school year, the SOAR classes were held Monday-Friday, AM session 7:35 - 10:55, PM session 11:00 - 2:35. Putnam City Schools would like to request these same hours for the 2021 - 2022 school year.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

The Putnam City Academy SOAR Program would like to continue operating with the hours of Monday-Friday, AM session 7:35 - 10:55, PM session 11:00 - 2:35, for the 2021 - 2022 school year.

These hours give students an opportunity to work additional hours. Those students who are parents often have difficulty finding daycare. By attending the SOAR program, daycare will be available. Morning or afternoon sessions are available for students to make up absences and work on course requirements.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

Putnam City Academy SOAR is an alternative high school for students in grades 9 through 12 that exhibit behaviors that cannot be accommodated at a traditional school. The SOAR program provides a stable, organized, and focused environment. Students obtain a clear understanding of expectations, rules, and procedures. The mission of PCA is to prepare students to be college, career, or military ready when they leave Putnam City Academy SOAR.

Individual counseling is provided by the Putnam City Academy SOAR Program counselor. Individual and group counseling is offered by outside services.

**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.**

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Request to maintain the same hours, Monday - Friday AM session 7:35 - 10:55, PM session 11:00 - 2:35, for the 2021 - 2022 school year.

Calendars follow the Putnam City School District calendar.

The Putnam City Academy SOAR Program will use direct instruction, existing curriculum, individualized instruction, and district approved software and textbooks.

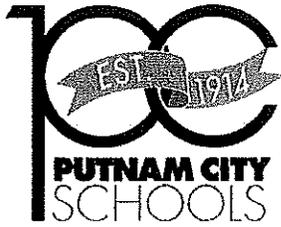
Staffing includes 3 instructors. Individual counseling is provided by the SOAR counselor. Individual and group counseling is offered by outside services.

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

The district does not use alternative education funds for the SOAR Program. The alternative funds are used for the day alternative program; however, the day program exceeds the funds provided.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

Evaluation of the program is ongoing. The Alternative Education State Director or appointee evaluates the program annually using the Alternative Education High School Evaluation Rubric. In addition, a data and growth plan is developed and reviewed each year and presented at the district level to determine program effectiveness.



5401 NW 40<sup>th</sup>  
Oklahoma City, Oklahoma 73122  
405.495.5200  
Fax 405.491.7516  
[www.putnamcityschools.org](http://www.putnamcityschools.org)

Board of Education

*President*  
Jay Sherrill

*Vice President*  
Charity Avery

*Board Members*  
Gail LoPresto  
Judy Hopper  
Steve Burger

July 19, 2021

Oklahoma State Department of Education  
Accreditation Division  
2500 North Lincoln Boulevard, Suite 210  
Oklahoma City, Oklahoma 73105-4599

Subject: Putnam City SOAR

During the 2020 - 2021 school year, Putnam City School District operated the Academy SOAR Program with the hours of Monday – Friday, AM session 7:45 – 11:05, and PM session 11:15 – 2:35. Putnam City would like to request these same hours for the 2021 - 2022 school year.

These hours give students an opportunity to work additional hours. Those students who are parents often have difficulty finding daycare and by attending the SOAR program, daycare will be available. Morning or afternoon sessions are available for students to make up absences and work on course requirements.

The SOAR program will use direct, individualized instruction along with existing curriculum and district approved software and textbooks. Staffing will include three instructors and counseling will be provided by the SOAR program counselor.

Thank you for considering these hours. I believe the hours will be beneficial to both students and faculty.

Sincerely,

Dr. Fred Rhodes  
Superintendent  
Putnam City Schools

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 21 - 20 22 school year

Oklahoma COUNTY Putnam City Schools SCHOOL DISTRICT

5401 NW 40th Street SCHOOL DISTRICT MAILING ADDRESS Oklahoma City CITY 73122 ZIP CODE

Putnam City Academy NAME OF SITE

[Signature] PRINCIPAL SIGNATURE\* 7/19/2021 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Fred Rhodes SUPERINTENDENT NAME (PLEASE PRINT)

FRhodes@putnamcityschools.org SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE\* 7-19-21 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 19th, 20 21

[Signature] BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

Sandra K. Lemaster NOTARY 7-19-21 DATE

7-18-23 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC210:35-29-2 (specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School

Jr./Middle High

Elementary

17829 District Total

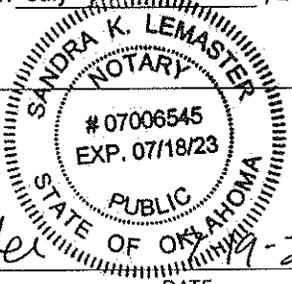
RECEIVED SEP 21 2021

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC 210:35-29-2

Abbreviated Day NAME OF WAIVER



- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

The Putnam City Academy would like to continue meeting the very specific needs of the students served within our building. The Putnam City Academy Evening Program is an offering that benefits students that might struggle with attending during the typical school day. Also, students that have been referred for minor credit deficiencies are able to attend the evening program and graduate quickly based on instructors, class schedules, and one on one assistance that caters to student needs and situations.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

The Putnam City Academy Evening Program would like to continue operating with the hours of Monday - Thursday 3:00pm - 7:15pm for the 2021-2022 school year.

The hours described allow students an opportunity to attend school sponsored events on Friday evenings or work additional hours. Those students who are parents often have difficulty finding day-care on Friday evenings as well. Fridays from 7:55am - 2:00pm are available for students to make-up absences and work on course requirements. Friday afternoons also provide an opportunity for faculty meetings, parent/teacher conferences, and collaboration time for evening staff.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

The program has been successful in the past and proven to be a valuable offering to our Academy students. However, this past year the PCA Evening Program was not offered due to COVID-19. Students were served through distance/virtual/in- person offerings that typically would have been considered and attended the evening program.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The schedule would be as follows....

Monday / 3:00pm - 7:15pm

Tuesday / 3:00pm - 7:15pm

Wednesday / 3:00pm - 7:15pm

Thursday / 3:00pm - 7:15pm

Calendars follow the Putnam City School District Calendar

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The district receives ADA per student.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Evaluation of students is completed individually as competency levels are exhibited. Students will demonstrate/exhibit proficiency of skills that correlate with the Oklahoma Academic Standards.

Evaluation of the program will be completed at the end of the year and will be guided by the Alternative Education 17 Criteria by the Oklahoma State Department Education.

\*\* You will be contacted if more information is needed to process this request.



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Board of Education

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Judy Hopper  
Steve Burger

July 19, 2021

Oklahoma State Department of Education  
Accreditation Division  
2500 North Lincoln Blvd. Suite 210  
Oklahoma City, Oklahoma 73105-4599

Subject: Evening Alternative Education Hours

During the 2019-2020 school year, Putnam City School District operated the Academy Evening Program Monday-Thursday from 3:00-7:15 p.m. Putnam City is requesting the same format for the 2021-2022 school year. The evening program was not offered this past school year due to COVID-19.

These hours give students an opportunity to attend school sponsored events on Friday evenings or work additional hours. Those students who are parents often have difficulty finding daycare on Friday evenings as well. Fridays are available for students to make up absences and work on course requirements.

Friday afternoons also provide an opportunity for faculty meetings, parent-teacher conferences, and collaboration time for the evening staff. Additionally, Fridays also offer options for disciplinary consequences such as detention or In School Restriction.

Thank you for considering these hours. I believe the hours will be beneficial to both students and faculty.

Sincerely,

Dr. Fred Rhodes  
Superintendent  
Putnam City Schools

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 21 – 20 22 school year

Rogers

COUNTY

Oologah-Talala

SCHOOL DISTRICT

10700 s hwy 169

SCHOOL DISTRICT MAILING ADDRESS

oologah

CITY

74053

ZIP CODE

Oologah High School

NAME OF SITE

*Hei Hogue*  
PRINCIPAL SIGNATURE\*

08/26/2021

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

David Wilkins

SUPERINTENDENT NAME (PLEASE PRINT)

David.wilkins@oologah.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

*D Wilkins*  
SUPERINTENDENT SIGNATURE\*

08/26/2021

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 13, 2021

*[Signature]*  
BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

DANNA MICHELLE MCGUIRE  
 Notary Public, State of Oklahoma  
 Commission # 19003627  
 My Commission Expires 04-08-2023

*Danna Michelle McGuire*  
NOTARY

9/13/2021  
DATE

04-08-2023

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

### THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

### SDE USE ONLY

PROJECT YEARS

\_\_\_\_\_ of \_\_\_\_\_

#### ENROLLMENT

High School

Jr./Middle High

Elementary

1490 District Total

RECEIVED SEP 21 2021

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

*Abbreviated Days*  
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

This waiver for an abbreviated day would help our alternative education students by allowing them to work and or come in for tutoring on their additional day for increased one-on-one.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Previous years, we have had zero issues with our alternative education audit. We anticipate using this as a reward system for our alternative education students. Talking to other schools that use this type of system, they have seen improved attendance and focus on their school work. This also allows for Friday to be very individualized if students come in where they can get even more one-on-one attention.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

We predict that this will not only help participation in alternative school, but will improve attendance, and have a positive effect on our graduation rate.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)  
Classes at the high school begin at 8 and end at 2:55. Our alternative education students will be taking advantage of this time Monday-Thursday. They also flow out to electives as needed and wanted. Our school has a calendar of 168 instructional days.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?  
If positive please describe where the available would be reallocated.  
N/A

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.  
We will use a variety of assessments to show the effectiveness of our alternative education program including, TLE, graduation rates, attendance rate, discipline referrals, and participateion in post-secondary opportunities (career tech, concurrent, and internships).

\*\* You will be contacted if more information is needed to process this request.



# OOLOGAH-TALALA PUBLIC SCHOOLS

## 2021-2022 INSTRUCTIONAL CALENDAR

Approved by the Oologah-Talala Public School

Board of Education on 4/12/2021

Independence Day	07/05/21
New Teachers Report	08/9/21 & 08/10/2021
Professional Day	8/11/2021 thru 8/16/2021
Discretionary Work Day	8/17/2021
First Day of School	08/18/21
Labor Day	09/06/21
Remote Learning Day	9/24/21
Parent/Teacher Conference	10/12/21 4pm-7pm
End of 1st Quarter (9 weeks)	10/14/21
Parent/Teacher Conference (no school)	10/14/21 8am-11am
Fall Break	10/15/21 thru 10/18/21
Remote Learning Day	10/22/21
Remote Learning Day	11/19/21
Thanksgiving Break	11/22/21 thru 11/26/21
Remote Learning Day & 1st Semester Christmas Break	12/17/21 12/20/21 thru 12/31/21
Professional Day (no school)	01/03/22
Classes Resume	01/04/22
MLK (no school)	01/17/22
Remote Learning Day	1/28/22
Remote Learning Day	02/18/22
President's Day (no school)	02/21/22
Parent/Teacher Conference	02/24/22 4pm-7pm
Parent/Teacher Conference (no school)	02/25/22 8am-11am
End of 3rd Quarter	03/11/22
Spring Break	03/14/22 thru 03/18/22
Remote Learning Day	3/25/22
Snow Make Up or No School	*4/8/22
Good Friday (no school)	04/15/22
Remote Learning Day	* 4/22/22
Snow Make Up or No School	* 4/29/22
Snow Make Up or No School	* 5/6/22
Snow Make Up Distance Learning or No School	* 5/13/22
Last Day of Classes	05/19/22
Last Day for Teacher/Check Out	05/20/22

Jul-2021

Su	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Jan-2022

Su	M	T	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Aug-2021

Su	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Feb-2022

Su	M	T	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

Sep-2021

Su	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Mar-2022

Su	M	T	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Oct-2021

Su	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Apr-2022

Su	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Nov-2021

Su	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May-2022

Su	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Dec-2021

Su	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Jun-2022

Su	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

\*These days will be used for snow make up days if needed, if not School will NOT be in session the following days 4/08, 4/29, 5/6, 5/13

Holiday - No School  
Remote Learning Day

Professional Day - No school  
Parent/Teacher Conferences



# OOLOGAH HIGH SCHOOL

Kevin Hogue  
*Principal*

Brady Despain  
*Athletic Director*

Kane Jackson  
*Assistant*

Sharon Holmes  
*Guidance Counselor*

Rogers County (66-1004)

10700 S HWY 169

Oologah, OK 74053

Deregulation for Planning Period High School

OAC 210:35-9-43

Oologah High School is asking for a deregulation waiver for a teacher's high school planning period. We are asking for this waiver so that we can best serve students by adding a section of science and lowering our class sizes. The teacher has agreed and we will be purchasing her planning period.

Signature of Superintendent

Date

(918) 443-6221 • Fax (918) 443-2418  
10700 South 169 Hwy • Oologah, Oklahoma 74053 • [www.oologah.k12.ok.us](http://www.oologah.k12.ok.us)

*Home of the Mustangs*